

NHS Education for Scotland

Prevention and Management of Dental Caries in Children [B]

Baseline Questionnaire

May 2018

The Scottish Dental Clinical Effectiveness Programme (SDCEP) are publishing updated guidance on the *Prevention and Management of Dental Caries in Children.*

The purpose of this questionnaire is to help evaluate the impact of the SDCEP updated guidance, and to inform the development of appropriate training and support to help practitioners implement the updated guidance.

Please complete this questionnaire without referring to any literature or consulting with colleagues.

Most of the questions require you to circle or tick a box, but there are also a number of text boxes that we hope you will use. Please do not take too long over your replies, your immediate reaction to each question is likely to be more accurate than a long thought out response.

If you work in more than one practice, please answer in respect to the practice in which you spend the majority of your time.

Please be assured that your responses will be held in confidence and anonymised. It will not be possible to identify you, your practice or your patients in any report or publication that arises from this work. The questionnaire should take approximately 20-30 minutes to complete.

Please complete the questionnaire by Sunday, 10 June 2018.

Your contribution is valued and gratefully received.



SECTION 1: CURRENT PRACTICE

pra	what extent do you currently do the following in your dental ctice? The circle one option for each statement	N	ever						Always
1.	I assess a child's risk of developing caries		1	2	3	4	5	6	7
2.	I take bitewing radiographs in children every two years (or, if the child is at increased caries risk, every 6-12 months)		1	2	3	4	5	6	7
3.	I provide children (and/or parents/carers) with personalised oral health promotion advice		1	2	3	4	5	6	7
4.	I encourage and support children (and/or parents/carers) to brush their teeth, or have their teeth brushed for them, at least twice a day using fluoride toothpaste		1	2	3	4	5	6	7
5.	I advise children (and/or parent/carers) about how a healthy diet can help prevent caries		1	2	3	4	5	6	7
6.	I place preventive fissure sealants on the permanent molars as early as possible after eruption		1	2	3	4	5	6	7
7.	For children over 2 years of age, I apply sodium fluoride varnish at least twice per year		1	2	3	4	5	6	7
8.	For a child with a carious lesion in a <u>primary tooth, I</u> choose the least invasive feasible caries management strategy		1	2	3	4	5	6	7
9.	For a child with a carious lesion in a <u>permanent tooth</u> , I choose the least invasive feasible caries management strategy		1	2	3	4	5	6	7
10.	For a child in pain due to pulpitis in a primary tooth with irreversible symptoms and no evidence of dental abscess, I would consider carrying out a pulpotomy to preserve the tooth and to avoid the need for an extraction		1	2	3	4	5	6	7

In your dental practice who usually does the following for children? Please tick or circle one box for each statement

1 100	ise tick of circle one box for each statement					
1.	Delivers healthy diet advice	Dental Nurse	Dental Hygienist	Dental Therapist	Dentist	Other
2.	Places fissure sealant on permanent molars	Dental Nurse	Dental Hygienist	Dental Therapist	Dentist	Other
3.	Applies sodium fluoride varnish	Dental Nurse	Dental Hygienist	Dental Therapist	Dentist	Other
4.	Delivers personalised oral health promotion advice	Dental Nurse	Dental Hygienist	Dental Therapist	Dentist	Other
5.	Encourages children to brush their teeth at least twice a day with fluoride toothpaste	Dental Nurse	Dental Hygienist	Dental Therapist	Dentist	Other
6.	Assesses caries risk	Dental Nurse	Dental Hygienist	Dental Therapist	Dentist	Other
7.	Takes bitewing radiographs	Dental Nurse	Dental Hygienist	Dental Therapist	Dentist	Other

Please use this box to comment on any of your answers. Include the number of the question you are commenting on.

The remainder of this questionnaire will assess your beliefs and attitudes regarding certain key recommendations from the *Prevention and Management of Dental Caries in Children* guidance.

SECTION 2: FLUORIDE VARNISH APPLICATION IN CHILDREN

flu	what extent do you agree with these statements about applying oride varnish at least twice per year in children over 2 years of age? se circle one option for each statement	Stroi					St	rongly agree
1.	I know how to apply fluoride varnish	1	2	3	4	5	6	7
2.	I have the skills required to apply fluoride varnish	1	2	3	4	5	6	7
3.	I have a clear plan of when, how and who will apply fluoride varnish	1	2	3	4	5	6	7
4.	I check regularly whether fluoride varnish is required	1	2	3	4	5	6	7
5.	It is easy to remember to apply fluoride varnish	1	2	3	4	5	6	7
6.	In the practice where I work, the appointment time is long enough to apply fluoride varnish	1	2	3	4	5	6	7
7.	Within the SDR there is sufficient remuneration to apply fluoride varnish	1	2	3	4	5	6	7
8.	Child patients (and/or parents/carers) want fluoride varnish to be applied	1	2	3	4	5	6	7
9.	Other dental professionals who are important to me think I should apply fluoride varnish	1	2	3	4	5	6	7
10.	I am confident that I can apply fluoride varnish	1	2	3	4	5	6	7
11.	I am confident that I can apply fluoride varnish even when there is little time	1	2	3	4	5	6	7
12.	Applying fluoride varnish will help prevent caries from occurring	1	2	3	4	5	6	7
13.	Applying fluoride varnish is frustrating	1	2	3	4	5	6	7
14.	Applying fluoride varnish is important	1	2	3	4	5	6	7
15.	Applying fluoride varnish takes priority over other competing tasks	1	2	3	4	5	6	7
16.	I intend to apply fluoride varnish at least twice per year	1	2	3	4	5	6	7
17.	As a dentist, it is my job to apply fluoride varnish	1	2	3	4	5	6	7
18.	As a dentist, applying fluoride varnish is an efficient use of my time	1	2	3	4	5	6	7
19.	When I apply fluoride varnish, I feel like I am making a difference	1	2	3	4	5	6	7
Plea	se use this box to comment on any of your answers. Include the number of the question y	ou are	comm	enting	on.			

SECTION 3: DELIVERING PERSONALISED ORAL HEALTH PROMOTION ADVICE (including toothbrushing) TO CHILDREN

per	what extent do you agree with these statements about giving sonalised oral health promotion advice (including toothbrushing) to dren? Please circle one option for each statement	Stror disag					St	rongly agree
1.	I have sufficient knowledge to deliver personalised oral health promotion advice (including toothbrushing)	1	2	3	4	5	6	7
2.	I have the skills to deliver personalised oral health promotion advice (including toothbrushing)	1	2	3	4	5	6	7
3.	I have a clear plan of when, how and who will deliver personalised oral health promotion advice (including toothbrushing)	1	2	3	4	5	6	7
4.	It is easy to remember to deliver personalised oral health promotion advice (including toothbrushing)	1	2	3	4	5	6	7
5.	In the practice where I work, the appointment time is long enough to deliver personalised oral health promotion advice (including toothbrushing)	1	2	3	4	5	6	7
6.	Within the SDR there is sufficient remuneration to deliver personalised oral health promotion advice (including toothbrushing)	1	2	3	4	5	6	7
7.	Child patients (and/or parents/carers) do not want to receive personalised oral health promotion advice (including toothbrushing)	1	2	3	4	5	6	7
8.	Other dental professionals who are important to me think I should deliver personalised oral health promotion advice (including toothbrushing)	1	2	3	4	5	6	7
9.	I am confident that I can deliver personalised oral health promotion advice (including toothbrushing)	1	2	3	4	5	6	7
10.	I am confident that I can deliver personalised oral health promotion advice (including toothbrushing) even when there is little time	1	2	3	4	5	6	7
11.	Delivering personalised oral health promotion advice (including toothbrushing) is beneficial to a child patient's oral health	1	2	3	4	5	6	7
12.	When I deliver personalised oral health promotion advice (including toothbrushing) to children (and/or parents/carers), they are interested in what I have to say	1	2	3	4	5	6	7
13.	Delivering personalised oral health promotion advice (including toothbrushing) is frustrating	1	2	3	4	5	6	7
14.	Delivering personalised oral health promotion advice (including toothbrushing) is important	1	2	3	4	5	6	7
15.	Delivering personalised oral health promotion advice (including toothbrushing) takes priority over other competing tasks	1	2	3	4	5	6	7
16.	I intend to deliver personalised oral health promotion advice (including toothbrushing)	1	2	3	4	5	6	7
17.	I am optimistic delivering personalised oral health promotion advice (including toothbrushing) will reduce a child's risk of caries	1	2	3	4	5	6	7
18.	As a dentist, it is my job to deliver personalised oral health promotion advice (including toothbrushing)	1	2	3	4	5	6	7
19.	As a dentist, delivering personalised oral health promotion advice (including toothbrushing) is an efficient use of my time	1	2	3	4	5	6	7
20.	When I deliver personalised oral health promotion advice (including toothbrushing), I feel like I am making a difference	1	2	3	4	5	6	7

Please use this box to comment on any of your answers. Include the number of the question you are commenting on.

SECTION 4: BITEWING RADIOGRAPHS IN CHILDREN

bit inc	what extent do you agree with these statements about taking ewing radiographs in children every 2 years (or, if the child is at reased caries risk, every 6-12 months)?	Stror disag						ongly agree
1.	I have sufficient knowledge to take bitewing radiographs	1	2	3	4	5	6	7
2.	I have the skills to take bitewing radiographs	1	2	3	4	5	6	7
3.	I have a clear plan of when, how and who will take bitewing radiographs	1	2	3	4	5	6	7
4.	In the practice where I work, the appointment time is long enough to take bitewing radiographs	1	2	3	4	5	6	7
5.	Within the SDR there is sufficient remuneration to take bitewing radiographs	1	2	3	4	5	6	7
6.	Some child patients (and/or parents/carers) do not want to have bitewing radiographs taken	1	2	3	4	5	6	7
7.	I am confident that I can take bitewing radiographs	1	2	3	4	5	6	7
8.	I am confident that I can take bitewing radiographs even when there is little time	1	2	3	4	5	6	7
9.	I think taking bitewing radiographs is beneficial to a child's oral health	1	2	3	4	5	6	7
10.	Taking bitewing radiographs is frustrating	1	2	3	4	5	6	7
11.	Taking bitewing radiographs is important	1	2	3	4	5	6	7
12.	I intend to take bitewing radiographs	1	2	3	4	5	6	7
13.	As a dentist, it is my job to take bitewing radiographs	1	2	3	4	5	6	7
14.	As a dentist, taking bitewing radiographs is an efficient use of my time	1	2	3	4	5	6	7
15.	When I take bitewing radiographs, I feel like I am making a difference	1	2	3	4	5	6	7
Plea	se use this box to comment on any of your answers. Include the number of the question y	ou are	comm	enting	on.			

1.	Are you?						Male		Female	9
2.	What is your p	ofessiona	l role? (Tick only o	ne box)						
	Principal		Associate		Assistant		VDP		Other	
							Other:			
3.	In which settir	ıg do vou v	work? (Tick only o	ne box)						
	GDS		PDS		Other		Other:			
4.	In which year		-							
5.	On average, h	ow many s	sessions (1/2 day	s) do you	work per week?					
6.	Are your child	patients? ((Tick only one box)		Farral					
	Only NHS		Mostly NHS		Equal NHS/Private		Mostly Private		Only Private	
7.	How many of t	the followi	_	ire emplo	yed in the practic	e?				
	Dentists		Therapists /Hygienist		Dental nurses		EDDNs		Other	
			· ·		Hulses					
n c	order that we case provide yo	an send y	and preferred	nth ques	email address b	elow. Co	of the evaluation	six-mor	nth questionnair	e
n cole	order that we c ase provide yo also ensure yo	an send y ur name our eligib	you the six-mo and preferred o	nth ques contact ((Researc	email address bo h) activity. For n	elow. Co		six-mor the QI (F	nth questionnair Research) activity	e
n dole will	order that we case provide yo also ensure yo to <u>Prevention</u> ur name and er	an send y ur name our eligib and Mana	you the six-mo and preferred of ility for the QI of agement of De	nth quest contact of Researce ntal Cari	email address be h) activity. For n les in Children o om the data and	elow. Co nore inf n the SI stored	ompletion of the ormation about DPBRN website (securely before a	six-mor the QI (F (www.sd	nth questionnair Research) activity pbrn.org.uk). analysis takes	e
in o	order that we case provide you also ensure you to Prevention our name and ence and will only	an send y ur name our eligib and Mana mail addr y be usec	you the six-mo and preferred of illity for the QI of agement of De ress will be rem	nth quest contact of Researce ntal Cari oved from	email address be h) activity. For n les in Children o om the data and	elow. Conore inf n the Sl stored aire and	ompletion of the ormation about DPBRN website (securely before a I to administer th	six-mor the QI (F (www.sd	nth questionnair Research) activity pbrn.org.uk). analysis takes	e
n cole will go You ola cho	order that we case provide you also ensure you to Prevention our name and ence and will only oose to do this	an send y ur name our eligib and Mana mail addr y be used) on the N	you the six-mo and preferred of illity for the QI of agement of De ress will be rem d to send you the NES Portal. This	nth quest contact of Researce ntal Cari oved from ne six-m questio	email address be h) activity. For n es in Children o om the data and onth questionnaire will also	elow. Conore informathe Slower stored aire and be stored	ompletion of the ormation about DPBRN website (securely before a late administer the disecurely.	six-mor the QI (F www.sd any data ne QI act	nth questionnair Research) activity pbrn.org.uk). I analysis takes Livity (if you	re y
n o ole vill yo 'ou ola tho	order that we case provide you also ensure you to Prevention our name and ence and will only oose to do this one of the control of the contro	an send y ur name our eligib and Mana mail addr y be used) on the N	you the six-mo and preferred a ility for the QI agement of Deress will be remed to send you the NES Portal. This potake part in the present of the part in the present of the send you the part in the present of the part in the present of the send you the part in the present of the part in the part in the present of the part in the present of the part in the part in the present of the part in the present of the part in the p	nth questiontact of Research Cariontal Carione six-m question the QI (F	email address be h) activity. For n es in Children o om the data and onth questionnaire will also	elow. Conore information the Silostored aire and be stored	ompletion of the ormation about DPBRN website (securely before a to administer the d securely.	six-mor the QI (F www.sd any data ne QI act	nth questionnair Research) activity pbrn.org.uk). I analysis takes Livity (if you	re y
n dole vill	order that we case provide you also ensure you to Prevention our name and ence and will only bose to do this en if you chood-month quest	an send y ur name our eligib and Mana mail addr y be used) on the N	you the six-mo and preferred a ility for the QI agement of Deress will be remed to send you the NES Portal. This potake part in the present of the part in the present of the send you the part in the present of the part in the present of the send you the part in the present of the part in the part in the present of the part in the present of the part in the part in the present of the part in the present of the part in the p	nth questiontact of Research Cariontal Carione six-m question the QI (F	email address be h) activity. For n les in Children of om the data and onth questionna onnaire will also	elow. Conore information the Silostored aire and be stored	ompletion of the ormation about DPBRN website (securely before a to administer the d securely.	six-mor the QI (F www.sd any data ne QI act	nth questionnair Research) activity pbrn.org.uk). I analysis takes Livity (if you	re y
in cole will go	order that we case provide you also ensure you to Prevention our name and ence and will only oose to do this one of the control of the contro	an send y ur name our eligib and Mana mail addr y be used) on the N	you the six-mo and preferred a ility for the QI agement of Deress will be remed to send you the NES Portal. This potake part in the present of the part in the present of the send you the part in the present of the part in the present of the send you the part in the present of the part in the part in the present of the part in the present of the part in the part in the present of the part in the present of the part in the p	nth questiontact of Research Cariontal Carione six-m question the QI (F	email address be h) activity. For n les in Children of om the data and onth questionna onnaire will also	elow. Conore information the Silostored aire and be stored	ompletion of the ormation about DPBRN website (securely before a to administer the d securely.	six-mor the QI (F www.sd any data ne QI act	nth questionnair Research) activity pbrn.org.uk). I analysis takes Livity (if you	re y
in coleanilla of the coleanill	order that we case provide you also ensure you to Prevention our name and ence and will only bose to do this en if you chood-month quest	an send y ur name our eligib and Mana mail addr y be used) on the N	you the six-mo and preferred a ility for the QI agement of Deress will be remed to send you the NES Portal. This potake part in the present of the part in the present of the send you the part in the present of the part in the present of the send you the part in the present of the part in the part in the present of the part in the present of the part in the part in the present of the part in the present of the part in the p	nth questiontact of Research Cariontal Carione six-m question the QI (F	email address be h) activity. For n les in Children of om the data and onth questionna onnaire will also	elow. Conore information the Silostored aire and be stored	ompletion of the ormation about DPBRN website (securely before a to administer the d securely.	six-mor the QI (F www.sd any data ne QI act	nth questionnair Research) activity pbrn.org.uk). I analysis takes Livity (if you	re y
in coolea will go You ola cho	order that we case provide you also ensure you to Prevention our name and ence and will only bose to do this en if you chood-month quest	an send y ur name our eligib and Mana mail addr y be used) on the N	you the six-mo and preferred a ility for the QI agement of Deress will be remed to send you the NES Portal. This potake part in the present of the part in the present of the send you the part in the present of the part in the present of the send you the part in the present of the part in the part in the present of the part in the present of the part in the part in the present of the part in the present of the part in the p	nth questiontact of Research Cariontal Carione six-m question the QI (F	email address be h) activity. For n les in Children of om the data and onth questionna onnaire will also	elow. Conore information the Silostored aire and be stored	ompletion of the ormation about DPBRN website (securely before a to administer the d securely.	six-mor the QI (F www.sd any data ne QI act	nth questionnair Research) activity pbrn.org.uk). I analysis takes Livity (if you	re y
in coleanilla of the coleanill	order that we case provide you also ensure you to Prevention our name and ence and will only bose to do this en if you chood-month quest	an send y ur name our eligib and Mana mail addr y be used) on the N	you the six-mo and preferred a ility for the QI agement of Deress will be remed to send you the NES Portal. This potake part in the present of the part in the present of the send you the part in the present of the part in the present of the send you the part in the present of the part in the part in the present of the part in the present of the part in the part in the present of the part in the present of the part in the p	nth questiontact of Research Cariontal Carione six-m question the QI (F	email address be h) activity. For n les in Children of om the data and onth questionna onnaire will also	elow. Conore information the Silostored aire and be stored	ompletion of the ormation about DPBRN website (securely before a to administer the d securely.	six-mor the QI (F www.sd any data ne QI act	nth questionnair Research) activity pbrn.org.uk). I analysis takes Livity (if you	re y
in coolea will go You ola cho	order that we case provide you also ensure you to Prevention our name and ence and will only bose to do this en if you chood-month quest	an send y ur name our eligib and Mana mail addr y be used) on the N	you the six-mo and preferred a ility for the QI agement of Deress will be remed to send you the NES Portal. This potake part in the present of the part in the present of the send you the part in the present of the part in the present of the send you the part in the present of the part in the part in the present of the part in the present of the part in the part in the present of the part in the present of the part in the p	nth questiontact of Research Cariontal Carione six-m question the QI (F	email address be h) activity. For n les in Children of om the data and onth questionna onnaire will also	elow. Conore information the Silostored aire and be stored	ompletion of the ormation about DPBRN website (securely before a to administer the d securely.	six-mor the QI (F www.sd any data ne QI act	nth questionnair Research) activity pbrn.org.uk). I analysis takes Livity (if you	re y
n collection of the collection	order that we case provide you also ensure you to Prevention our name and ence and will only cose to do this on the form of the provided of th	an send y ur name our eligib and Mana mail addr y be used) on the N se not to ionnaire	you the six-mo and preferred dility for the QI (agement of Deress will be remained to send you the NES Portal. This potake part in to help evaluate	nth questiontact of Research Carinal Carina	email address be h) activity. For n les in Children of the data and onth questionnaire will also research) activity impact of the g	elow. Conore information the SI stored aire and be stored with the stored be stored by the stored be stored by the s	ompletion of the ormation about DPBRN website (securely before a to administer the d securely.	six-mor the QI (F www.sd any data ne QI act	nth questionnair Research) activity pbrn.org.uk). I analysis takes tivity (if you U complete the	re y